



Dear Families,

We are excited to share our **Extended Learning** Plan with you! For every school break, APS will provide **optional** meaningful and engaging learning opportunities. These activities are designed to help students practice important reading, writing, and math skills in fun and creative ways.

Our goal is to keep students' minds active while giving families flexible options that fit into your daily routines. The plan includes both **digital** and **non-digital** activities, so your child can complete them using a computer or with paper-and-pencil at home.

#### **Directions for Use**

- 1. Review the daily activities for reading, writing, and math.
- 2. Choose either the digital or non-digital option for each subject.
- 3. Encourage your child to complete the activities at their own pace throughout the break.
- 4. Feel free to adjust the schedule to meet your family's needs, activities can be completed at a pace that is most convenient for your family.

#### **Family Support**

- Read the directions with your child and encourage them to talk about what they are learning.
- Celebrate their effort and creativity, it's all about practice and progress!
- If your child prefers digital activities, they can utilize the APS device provided by their school.

We hope this Extended Learning Plan provides your family with a simple and fun way to stay connected to learning during breaks. Thank you for supporting your child's growth and success!

If you have any questions, please reach out to your child's teacher.

Warmly,

APS Curriculum and Instruction Team



## Kindergarten Fall Break Learning Plan October 13-17, 2025 Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	Reading	Writing	Math
10/13	Digital: SESAME STREET	<u>Trace the Sentences</u>	<ul><li><u>Digital:</u> <ul><li>Counting Practice</li></ul></li><li>Reading and Writing Numbers Lesson</li></ul>
	Non-Digital: Short Vowel Sorting	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  • Reading and Writng Numbers
,	Digital: SHORT VOWEL A	<u>Number Writing Fun</u>	Digital:
10/14	Non-Digital:  Short Vowel a Practice	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  • Counting Objects Lesson



# Kindergarten Fall Break Learning Plan October 13-17, 2025 Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	Reading	Writing	Math
10/15	Non-Digital:  Short Vowel CVC Words  Non-Digital: Short Vowel Sounds	Name the Color Writing Practice  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Digital:  Counting Practice  Comparing Quantities Up to 10  Non-Digital: Comparing Quantities Up to 10
10/16	Digital:  Short A, Short E, or Short I?  Non-Digital:  Missing Sound Practice	How's the Weather Writing Practice  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Digital:  • Counting Practice  • Write Numbers Up to 20  Non-Digital:  • Write Numbers Up to 20
10/17	Digital:  Short Vowel: I Lefts Precisce!  Non-Digital:  Short Vowel Review	Write a Sentence  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<ul> <li>Digital:         <ul> <li>Counting Practice</li> </ul> </li> <li>Composing &amp; Decomposing Numbers</li></ul>



# Grade 1 Fall Break Learning Plan October 13-17, 2025 Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	Reading	Writing	Math
	Digital:  Singular Noun  One of something. When the person/place/animal/thing is just one, it is a singular noun. Eg. car	<u>Al About My Neighborhood</u>	Digital:  • Counting to 120 Practice  • Composing & Decomposing Numbers (11-19)
10/13	Non-Digital:  Grammar Time Plural Nouns	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  • Composing & Decomposing Numbers (11-19)
	Digital: PLURAL NOUNS	Autumn Word Practice	Digital:  • Counting to 120 Practice  • Place Value: Ones & Tens
10/14	Non-Digital:  Singular and Plural Nouns	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  • Place Value: Ones & Tens

### Grade 1 Fall Break Learning Plan October 13-17, 2025 Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	W	Reading	Writing	Math
1	10/15	Digital: Singular and Plural Nouns  Non-Digital: Nouns, Nouns	Finish That Sentence  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<ul> <li>Digital: <ul> <li>Counting Backwards from 100 to 1</li> <li>Practice</li> </ul> </li> <li>Comparing 2-Digit Numbers</li> </ul> <li>Non-Digital: <ul> <li>Comparing 2-Digit Numbers</li> </ul> </li>
1	10/16	Digital:  Singular and Plural  Non-Digital  Plural Pictures	Use Your Words  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<ul> <li>Digital: <ul> <li>Counting Backwards from 100 to 1 Practice</li> </ul> </li> <li>Add &amp; Subtract Within 20</li> </ul> <li>Non-Digital: <ul> <li>Add &amp; Subtract Within 20</li> </ul> </li>
1	10/17	Digital:  SINGULAR  PLURAL  NOUNS  Learner  Cherry  Cherry  Cherries  PLURAL  NOUNS  Learner  Leaves	Finish the Poem  Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<ul> <li><u>Digital:</u> <ul> <li>Counting Backwards from 100 to 1</li> <li><u>Practice</u></li> </ul> </li> <li>Intro to Equality (Find a Missing Number</li> </ul>
		Non-Digital:  Plural Nouns Review		Non-Digital:  Intro to Equality (Find a Missing) Number



#### Grade 2 Fall Break Learning Plan October 13-17, 2025



**Directions:** Select one digital or non-digital activity from each subject area column. Complete your chosen activities.

	Reading	Writing	Math
10/13	Digital:  Morals, Central message and Retelling stories	Creative Writing-The Pet Dinosaur	Digital:  Play an addition and subtraction game for 20 minutes on MathMammoth —  Two-Digit Addition & Subtraction (Mental Math)
	Non-Digital: Read the anchor chart then complete the activity that follows. Central Message Anchor Chart  The Ant and the Grasshopper	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  Additional Practice- Inches, Feet Yards
	Digital:  **The Concept and the Peas  **Concept and th	<u>Writing a Paragraph</u>	Digital:  Complete pratice quiz on I Know It – Estimating Lengths in Inches Interactive Quiz
10/14	Non-Digital:  Read the anchor chart then complete the activity that follows.  Central Message Anchor Chart  The Crow and the Jug	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  Paper Ruler Craft  Have your child cut strips of paper into 1-inch pieces and tape them together to make a homemade paper "ruler."  Use it to measure objects around the

### Grade 2 Fall Break Learning Plan October 13-17, 2025 Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	Reading	Writing	Math
	Digital:  What is central idea?  Let's take a look at some non-fiction texts.  CENTRAL IDEA  A key point the author wants to make.	Knight and Shining Armor	<b>Digital:</b> Play measurement game on <u>TurtleDiary –</u> Customary Units of Length Game
10/15	Non-Digital  Read the anchor chart then complete the activity that follows.  Central Message Anchor Chart  The Lion and the Mouse	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  Additional Practice- Estimating Length
	Digital:  Morals in Folktales  second grade	Travel to Outer Space Writing	<u><b>Digital:</b></u> Play measurement game on <u>Mr. Nussbaum –</u> <u>Inches, Feet, or Yards? Drag and Drop</u>
10/16	Non-Digital:  Read the anchor chart then complete the activity that follows.  Central Message Anchor Chart  Emily's Turtle	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  Which is Longer?  • Pick two items (a broom vs. a mop, a book vs. a magazine).  • Estimate which is longer, then measure with a ruler/tape.  • Record the difference: "The broom is 14 inches longer than the mop."  • Continue with 4 more sets of objects.
	Digital:  Central Idea  Second Grade	<b>Time Freeze-Writing</b> Students may complete the writing	<b><u>Digital:</u></b> Play measurement games on <u>MathNook</u> <u>– Measurement Games</u>
10/17	Non-Digital: Read the anchor chart, then complete the activity that follows.  Central Message Anchor Chart  The Tortoise and the Hare	activity in their journals or choose to type it digitally in a Google doc.	Non-Digital:  Additional Practice- Choose the Better Estimate